



Erasmus Policy Statement / IES DRAGO

FEATURES OF OUR SCHOOL

"Drago" secondary school is a centre of secondary education, higher secondary-education and vocational training. Although the school and most of the permanent staff come from the former higher secondary school, in the last decade the teaching of vocational courses has assumed a more significant role in the school. This includes the offer of three different diplomas: one intermediate level course in Computer Systems Operation; and two Advanced Level courses: Sign Language Interpretation and Tourist information, Assistance and Guide.

In addition, the school has a bilingual section (Spanish-French) taught at all levels of compulsory secondary education, and for the last three years, the combined Bachillerato-Baccalauréat programme (BACHIBAC) has been taught at higher-secondary level. Furthermore, the school supports pupils with hearing impairments and other learning difficulties. At present we have a resource room for pupils with special educational needs.

Since the implementation of bilingual education at the end of the 90s, IES Drago has been committed to the European projection of students. Our school has taken part in European programmes, mainly with French speaking countries, and continues to offer exchange programmes at Secondary and Higher Secondary level.

The role of vocational training in the modernisation agenda

With regard to vocational training, our commitment to the internationalization of this education is clear, offering our students an opening to Europe. In this respect, the award of the ECHE will have an evident impact on the modernization and improvement of the school, as well as the area in which it is located.

We consider that Occupational Training in a globalized world must have an international projection, so that the participation in European programs is an excellent way to achieve it. In a city such as Cadiz, which has a very complicated social and labour situation, we must offer our students much broader perspectives for their professional future.

Therefore, the priorities we establish for our modernization schedule are the following ones:

1. Improvement of the results student efficiency as well as the teaching practice.

2. Improvement of employment opportunities for students' insertion.
3. Learning and practice of a foreign language, which is essential for employability.
4. Acquisition of social competences, contact with new customs, cultures and mentalities, which has to revert in a self-esteem improvement.
5. Progress of the centre in its experience in the field of European and international mobility, encouraging and promoting the cooperation with centres and companies from other countries, with the consequent benefit of the educational and business network of our environment. In this way, we will be able to contribute the acquired knowledge to improve the efficiency in the financing and development of these projects.

As a result of these priorities we establish a set of principles which define the international strategy of the institution.

- a) IES DRAGO establishes agreements with European partners through the channels provided by the European Union: e twinning, as well as the information provided by the Spanish Service of Education Internationalization (<http://www.sepie.es/oapee/inicio.html>).
- b) We are basically interested in mobility in the European Union, especially among French- English- and German-speaking countries. Once obtained the ECHE, associate centres will be chosen among those with an educational offer similar to ours, as well as firms working in professional fields relevant to our students' profile.
- c) Our main goals are:
 - 1 - To promote European mobility among all medium- and high-level professional training students;
 - 2 - To develop personal and professional initiative among students interested in achieving work experience in European firms;
 - 3 - To improve young students' training to qualify them for getting suitable jobs.
 - 4 - To encourage students' curiosity for other cultures and improve their grasp of foreign languages.

STAFF, DIFFUSION AND RECOGNITION

Development of these programmes will be monitored by a managing team which comprises: a Headmaster, a Vice-Headmaster and two Directors of Studies in charge of the school general planning. In addition to this, the Professional Training Division has its own Coordinator, and every Upper Cycle has its own Department Head, in charge of the specific coordination for the area. Department Heads supervise work experience placements and also coordinate students' participation in European mobility programs. Coordination and students' participation will be monitored by the specific Area Coordinator and Department Head, with the supervision of the Headmaster.

With regard to the spreading of the Erasmus program, the following actions will be performed:

- Give a section on our website www.iesdrago.com to mobility projects, official announcements and the different ways of applying for the Program.
- Dissemination through leaflets, brochures and analogue and digital signage in the our institution.
- Diffusion of mobility activities carried out in the local media by means of press releases and presence in the media.
- Informational discussions through meetings with students and presentations from previous experiences of other students.

The recognition of the training of students and teachers is key to all program activities carried out by our school. Specifically in the case of student mobilities with companies, they will be recognized for all purposes as if they were made in Spain. Furthermore, they fit in with? ECTS the European regulatory framework and preparation of the Supplement and Europass document attached to vocational training, to facilitate the understanding to others, particularly to employers or institutions abroad

In conclusion, the participation of students and teachers of vocational training programs at our centre in Erasmus Programs will definitely strengthen the international projection of these studies and will be a strategic factor in the modernization and improvement of our institution.

IES DRAGO, May 2015.